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News from the trunk!
Thursday, November 11th, 2021

Late Halloween Celebrations!



Letter from the Superintendent -

Bridget Davies

Dear KAS Community,

It has been a while since I wrote to you and a lot has taken place since then.

We are happy to have the majority of students back on campus and we will continue this as long as it is safe. We continue to monitor the situation very carefully and will communicate if we have to close campus again. Obviously this can be challenging if both the phone lines and internet is down but we have tried to build in as many redundancies as possible in this context.

Please note the following important reminders:

- If you are not receiving SMS from KAS please contact us to check your phone number is correct on our database (SMS only works on Sudanese numbers)
- If you have left the country, please let the school know. If you have a return date please also let us know
- If you have internet access and are not receiving Schoology emails from me please let us know
- I will continue to communicate via both SMS and Schoology/email until the internet returns consistently in Sudan.

As always please let me know if you have any questions or concerns.

Wishing you a restful weekend,

Bridget Davies

Letter from the Principal -

Susan Boutros

Dear Parents,

We are very happy to be back on campus with our students. Although many of us are currently experiencing an internet outage at home, we are happy to let you know that we have Internet access on campus that we are using for student learning.

Each school year in the fall grades 10 and 11 take the PSAT (Preliminary Scholastic Aptitude Test). This Fall our PSAT was supposed to be held on Tuesday, October 26, 2021 but was cancelled due to the political situation on that day. Ms. Francis will be meeting with grades 11 and 12 to further discuss how students can use the PSAT practice exam to prepare for the next PSAT. This will also help students prepare for the SAT if they are taking the exam.

AP exams have been ordered. AP exams will take place in May. Please check the school calendar for the exact schedule. Parents who have students taking AP exams will receive payment instructions from Ms. Francis.

We know and understand that the past two weeks have been very difficult for our students as well as parents. Please know that we are here to provide support when needed. Please don't hesitate to contact us if you need any help. I encourage middle and high school students to speak to Ms. Francis.

Thank you for your continued support of your child's learning and development.

Have a lovely weekend!

Susan Boutros

Principal



Saying of the week

A **Blonde Bombshell** is a cliché now used to describe any dynamic or attractive blonde lady, usually a singer, actress or film star but often applied to politicians or business figures. The original 'Blonde Bombshell' was Jean Harlow, an American actress and star of the 1933 film *Bombshell*. When the film was later released in the UK producers, worried it might be perceived as a war film, change its title to *Blonde Bombshell* and the phrase immediately passed into the English language.



Minette van der Bijl
HS EAL Teacher

Project Based Learning in MS/HS Science

Providing students the opportunity and freedom to explore concepts learned in class is what project based learning allows. Students are more engaged, excited, and retain more of what they are learning. In the MS/Biology classes, students have various projects, large and small, that give them more ownership and interaction in their learning. Here are two recent projects that we would like to share.

In the 6th grade they are wrapping up their unit on energy with a solar oven engineering project. They got to apply their knowledge on how energy changes from one form to another as well as how heat energy transfers in designing unique solar ovens. They then followed the engineering process to design, test, and improve their ovens in order to achieve the highest temperature. The final test will be to melt marshmallows on chocolate cookies.

In Biology, students came up with their own organisms with unique traits. They had to write genetic code for each organism's unique traits then use the biological processes Transcription and Translation to find out what the amino acid sequences (proteins) for those traits were. There were many interesting and unique organisms.

Parents, be sure to check in with your students from time to time and ask them what project they are working on or have coming up. This will keep your students engaged, motivated, and provide an opportunity for them to solidify their understanding.

-Mr. Zamzow



Global Citizenship

This year in fifth grade we are exploring a vast range of topics in social studies. Our fifth graders are currently working on the unit Global Citizenship, in which they explore the topic of poverty.

Throughout this unit students were exposed to the question “Is Poverty Inevitable?” The learning process and exploration for this topic took many aspects, from research to discussions and debates. Such an approach enabled our fifth graders to form a better understanding of the concept. This learning approach has helped expand the students understanding of the topic, allowing them to write their own essays using their expertise on the matter.

Students grasp a deeper and better understanding of concepts when they try different ways to explain ideas, emboldening questions and curiosity. Such learning opportunities, which allow students to combine a variety of approaches, empower them to make the most of their own abilities and efforts.

We are very proud of their hard work, it has been an interesting experience to hear their ideas and opinions.

Marieta Attalla
Grade 5 Teaching Assistant

